



SUPERINTENDENT OF PUBLIC INSTRUCTION

Randy I. Dorn Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

January 9, 2012

To: Bilingual Education Program District Administrators

From: Helen Malagon, Director, Migrant and Bilingual Education Programs

Re: State-sponsored training: English Language Development

OSPI's Bilingual Education program office is providing training on English language development, which is essential for mainstream teachers, paraeducators, administrators, federal program directors, instructional leadership teams, and other staff providing instructional support to English language learners.

Two statewide trainings are scheduled:

<p>Date: March 16, 2012</p> <p>Location: The Shoreline Room Shoreline Center 18560 First Ave NE Shoreline, WA 98155</p> <p>Register online by March 9, 2012: http://www.surveygizmo.com/s3/771290/ELDTrainingRegistrationShoreline</p>	<p>Date: March 23, 2012</p> <p>Location: Ahtanum Room Maggie Perez Student Success Center Educational Service District 105 33 South Second Ave., Yakima</p> <p>Register online by March 16, 2012: http://www.surveygizmo.com/s3/771274/RegistrationELDYakima</p>
<p>9:00 AM to Noon: English Language Development Standards (ELDS) Provides an overview of the stages of language acquisition and a hands-on tour of Washington's English Language Development (ELD) Standards for ELL instruction in the four language domains: listening, speaking, reading and writing. Includes practical application to participants' classroom settings.</p> <p>Lunch: On your own</p> <p>1:00 PM to 4:00 PM: Content and Language Objectives that Work ELLs need to be supported in with specific targets for the language required to comprehend content. The module will give teachers practice in identifying the academic language required for a lesson, and in writing clear, measurable objectives that include content and language targets.</p> <p>Who should attend? Staff with little or no previous formal training on the English Language Development Standards (or those who would like a refresher).</p> <p>Free registration and clock hours!</p>	

Request training in your region:

The state has identified the need to provide additional trainings to smaller districts in rural areas. If your district would like to host a training, and can provide a training room that comfortably seats at least 40 people,

or would just like to participate in a local training, please complete the online form: <http://www.surveymoz.com/s3/771284/ELDTrainingRequest2012>. These trainings will be open to all districts, but priority will be given to districts receiving a Title III allocation of \$0 to \$20,000, on a first-come-first-served basis. OSPI’s Bilingual Education office will pay for the trainer, handle registration, and provide free clock hours. Districts can use TBIP or Title III funds to pay for substitute costs, staff time and travel to encourage staff to attend. Participating districts will be able to access additional technical assistance through the trainer before and after the training. **Please respond by January 31, 2012.** There are training dates available through June.

Trainings available:

Option 1:	Option 2:
<p>3 hours: English Language Development Standards (ELDS) Provides an overview of the stages of language acquisition and a hands-on tour of Washington’s English Language Development (ELD) Standards for ELL instruction in the four language domains: listening, speaking, reading and writing. Includes practical application to participants’ classroom settings.</p> <p>Lunch: On your own</p> <p>3 hours: Content and Language Objectives that Work ELLs need to be supported in with specific targets for the language required to comprehend content. The module will give teachers practice in identifying the academic language required for a lesson, and in writing clear, measurable objectives that include content and language targets.</p>	<p>3 hours: Fostering a Verbal Environment: Developing Oral Language in English Learners Emphasizes oral language development as an increasingly important area for all learners, but particularly so for ELLs. ELLs can usually do reasonably well with basic reading skills such as phonemic awareness and phonics, but they have great difficulty with comprehension when concepts are beyond their background knowledge. Oral language is one of the keys to developing that knowledge. This module includes classroom strategies for focused interaction and cooperative learning.</p> <p>Lunch: On your own</p> <p>3 hours: Instructional Strategies for ELLs This module complements the Marzano Research-Based Instructional Strategies (RBIS). Teachers learn how to teach students to choose their own strategies based on the lesson content, and how add more visual, hands-on and interactive components to current strategies such as identifying similarities and differences summarizing, questioning, and more.</p>

Trainer: David Irwin

Dave is the founder and owner of Language Development Opportunities. He began his career as a bilingual teacher in California’s San Joaquin Valley and has taught all ages of ELL and mainstream students. He has been an ESL and Literacy Specialist, federal grant manager, adjunct faculty at City University and Washington State University, and a trainer for Migrant Education. He is currently working with the Washington Improvement and Implementation Center (WIIN) on projects to improve achievement of ELL students. He is an Assistant Professor of Bilingual Education at Heritage University, and a National Board Certified Teacher (NBCT) in English as a New Language. He holds an MAT in Language Arts from Lewis & Clark College. He is a former member of the National Faculty for Sheltered Instruction Observation Protocol (SIOP®).

If you have any questions, please contact the Migrant and Bilingual Education office at (360) 725-6147.