

Guidelines for Evaluating Title III Program and Development of Improvement Plan

Public Law 107-110, SEC. 3122. ACHIEVEMENT OBJECTIVES AND ACCOUNTABILITY

(b) ACCOUNTABILITY

(2) If a State educational agency determines, based on the annual measurable achievement objectives that an eligible entity has failed to make progress toward meeting such objectives for 2 consecutive **years**, the agency shall require the entity to:

- Develop an improvement plan that will ensure that the entity meets such objectives. The improvement plan shall specifically address the factors that prevented the entity from achieving such objectives.

(4) If a State educational agency determines that an eligible entity has failed to meet the annual measurable achievement objectives for **4 consecutive years**, the agency shall —

- (A) Require such entity to modify the entity's curriculum, program, and method of instruction; or
- (B)(i) Make a determination whether the entity shall continue to receive funds related to the entity's failure to meet such objectives; and
- (ii) Require such entity to replace educational personnel relevant to the entity's failure to meet such objectives.

2009-10 Title III Accountability Requirements Year Two

The Year Two LEA must *develop* a plan which specifically addresses the factors that prevented achievement of the annual measurable achievement objectives. The district must consult with parents, school staff, and other stakeholders.

The plan must include the following:

- Address the fundamental teaching and learning needs of English language learners.
- Incorporate scientifically-based strategies and methodologies to improve instruction provided to English language learners.
- Professional development required to support the strategies and activities that will allow the districts to meet objectives.
- Activities, outcomes and timelines.

2009-10 Title III Accountability Requirements Year Four

The Year Four LEA must *develop* a plan which specifically addresses the factors that prevented achievement of the annual measurable achievement objectives. In developing this plan, the district must consult with parents, school staff, and other stakeholders.

The plan must include the following:

- The modifications to the LEAs curriculum, program and method of instruction.
- Address the fundamental teaching and learning needs of English language learners.
- Incorporate scientifically-based strategies and methodologies to improve instruction provided to English language learners.
- Professional development required to support the strategies and activities that will allow the districts to meet objectives.
- Activities, outcomes and timelines.

Checklist for Development of Title III Improvement Plan

Steps to Develop Title III Improvement Plan

1. Convene a work team to include district and school administrators, teachers, para-educators, parents and community members.
2. Analyze data using the *AMAO Improvement District Data File Tables* to determine factors that prevented achievement of the annual measurable achievement objectives.
 - a. Download and print copies of AMAO Data (Table 1-4) from OSPI: <http://www.wabilingual.org/>
 - Table 1: Annual Measurable Achievement Objectives (AMAO) Summary
 - Table 2: WASL Performance by English Language Proficiency
 - Table 3: Annual WLPT-II Levels and Percent of ELL Meeting WASL Standards
 - Table 4: ELL Primary Language Spoken and ELD Program Model
 - b. Complete the worksheet "*AMAO Data Analysis*" to identify areas of concern.
3. Complete "*AMAO Needs Assessment Workbook*" to evaluate the district's current program/s to include:
 - a. Program Characteristics
 - b. Instruction
 - c. Specialized and Supplemental Curriculum
 - d. Staff Quality
 - e. Professional Development to Meet the Needs of ELL Students.
 - f. Parent and Community Involvement
 - g. Student Assessments
 - h. Program Evaluation
4. Upon completion of Needs Assessment, develop your Improvement Plan.
5. Submit Improvement Plan to OSPI for approval through iGrants Form Package 232 by June 30, 2010.